# Kirkstall St Stephen’s C of E VA Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The reasoning behind the switch to remote education may impact on how long it takes to set up the desired provision. In the first instance, work sheets; powerpoints or Oak National Academy/Bitesize lessons may be used.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

* We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example; PE will be adapted to meet the needs of pupils at home. Science may be changed from investigations where many resources are required to ensure they can be completed by all.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Key Stage 1 | 3 hours |
| Key Stage 2 | 4 hours |

## Accessing remote education

### How will my child access any online remote education you are providing?

Work will be shared through Class Dojo. Each child has an account. Here teachers can share videos, links, pdf documents (which can be written on digitally and submitted in a portfolio) and parents (through the parent profile can message teachers directly.

### If my child does not have digital or online access at home, how will you support them to access remote education?

School has a bank of laptop computers which were donated by the Department for Education which we have and can lend out to families. If any family needs a laptop that has not done so previously please get in touch with the school office to register your needs. Please also detail if you need help with receiving Wifi or data.

We assisted all families in lockdown 3 with a device who requested one. In some situations we also provided some paper based work if it was deemed on a case by case basis that it would be the most beneficial course of action for that family. However- due to the nature of our pre-recorded lessons- for the majority of pupils we advise the children accessing the Dojo lessons.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

* live check ins a being considered and plans put in place for any future lockdown. It is envisaged this would be a minimum of once a week and would replace one lesson for that day.
* recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
* printed paper packs produced by teachers (e.g. workbooks, worksheets) in a minority of cases
* textbooks and reading books pupils have at home- in some classes
* Playing games/ directed activities with families
* Educational websites such as Timestable Rockstars

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

* We expect all pupils to engage in remote education- unless their parent/carer has contacted school and discussed reasons why this is not possible
* We expect all parents to support school in the remote education process and be honest and engage with school throughout the process. We want to help all our families succeed.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

* We expect work to be submitted by messenger or the class portfolio on Class dojo- unless otherwise arranged between school and parents
* Parents will be contacted by school staff if we have any concerns- either via telephone or class dojo.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* Written feedback via dojo
* Dojos awarded for work submitted
* If requested- telephone feedback may be available
* Whole class feedback the following lesson

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* Close communication between the teacher and pupil
* Regular SENCO communication with parents
* Differentiated work- either digitally or paper based as appropriate- included personalized work/videos where necessary

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Teachers will do everything they can to ensure pupils continue to learn from home. If you have a question or concern about this, please do not hesitate to contact the class teacher. Please be patient in awaiting a response, remembering the times they are in class teaching.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The pupils will likely receive powerpoints, pdfs or similar worksheets to support the content of the learning in school.

Teachers may choose to provide video lessons such as White Rose Maths and Oak Academy if they can support the objectives being taught in school.