Spring Term

## Textiles

Kirkstall St Stephen's Primary School



The Project Title

Design, make and evaluate a teddy bear for yourself to play with.

## What should I already know?

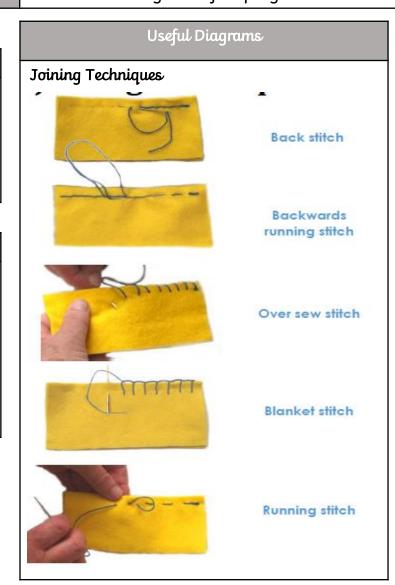
- I have joined fabric in simple ways by gluing and stitching.
- I have used simple patterns and templates for marking out.
- I have evaluated a range of textiles products.

## Powerful Knowledge

- Produce annotated sketches
- Select and use a range of appropriate tools for cutting, joining and finishing
- Fix two pieces of fabric together
- Create a template
- Plan the main stages of making using a flowchart or storyboard

## **Examples of Teddy Bears**





| Vocabulary |  |
|------------|--|
| template   | A shape drawn to exact shape and size and used to assist cutting out.        |
| stitch     | One movement of a<br>needle and thread<br>through a material.                |
| seam       | A line of stitching that joins pieces of fabrics together.                   |
| aesthetics | The way in which the product looks with the nature and expression of beauty. |
| appliqué   | Describes a method of stitching/gluing patches onto fabric.                  |

<u>Appliqué</u> Example:

