Food

Kirkstall St Stephen's Primary School

KSS

Year 4 Autumn Term

The Project Title

Design, make and evaluate a vegetarian gyros for yourself for your lunchbox.

• What should I already know?

- Examine and evaluate a range of fruit and vegetables.
- Use basic food hygiene
- Use basic utensils
- Explain where vegetables are farmed and grown

Powerful Knowledge

- Plan the main stages of a recipe including the ingredients, utensils and equipment
- Carry out sensory evaluations of a variety of ingredients
- Link healthy foods to the 'Eatwell Guide'
- Gather information about existing products
- Select ingredients based on their sensory characteristics
- Find out how the variety of ingredients are grown, harvested and processed
- Use the bridge and claw technique for cutting
- Discuss basic food hygiene practises when handling food

Useful Diagrams

The claw and bridge cutting technique:



The Eatwell Guide



Vocabulary	
Appearance of food	The colour, size, shape, visual surface and texture of food.
texture	Properties of a food that are sensed by touch in the mouth and with the hands.
sensory evaluation	Food sensory evaluation involves all of the human senses. Characteristics such as appearance, texture, odor and taste are evaluated.

A vegetarian gyros:

