



Music Knowledge Organiser

Year Group: 2

Topic Title: Zootime

Term: Spring 2

Key Question: Can I perform a song using moves?

What I already know:

Music has a steady pulse. Some children will know that we can create rhythms from words, our names, favourite food, colours and animals. Some will know that rhythms are different from the pulse. Some will know that we add high and low sounds, pitch, when we sing and play our instruments.

Musical activities/Learning Journey

Find the pulse of a song

Clap rhythms and clap back rhythms you hear

Sing and dance

Play an instrument

Improvise using C and D notes

Choose and compose a simple melody

Powerful Knowledge

Find the pulse and know that this unit is about Reggae music. Others will understand that songs have a musical style. Recognise and name some of the instruments they hear: keyboard, drums, bass, electric guitar, singers. Others will recognise all or many of the instruments they can hear.

Key Vocabulary

Keyboard, drums, bass, electric guitar, reggae, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo

The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.

