



Music Knowledge Organiser

Topic Title: Music and Me (Influential and
Inspirational female artists)

Key Question:

Prior Knowledge

Most children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse. Others will take on a musical leadership, creating musical ideas for the group to copy or respond to.

Learning Journey

Listen to, appraise and discuss music by featured artists

Discuss key words and themes relating them to themselves

Begin to talk about the impact of the artist's family and culture on their music

Plan and write a composition, discussing if and how they were successful

Identify the most important thing about the composition

Perform and share a piece

Key Vocabulary

Gender, racism, rap, lyrics, turntablist, DJing, producer, Electronic (music), Acoustic (music), culture, identity, inspirational.

Year Group: 6

Term: Summer 1

Powerful Knowledge

Know about their own contribution to composition. Some will be confident to take on a musical leadership role, creating musical ideas for the group to respond to