



*Kirkstall St Stephen's
C of E Primary School*

Pupil Premium Policy

January 2022

This school is committed to safeguarding and promoting the wellbeing of all children, and expects our staff and volunteers to share this commitment.

Kirkstall St Stephen's Primary School

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CONTENTS

Rationale

Aim

Objectives

Equal opportunities

Provision

Reporting & Assessment

Governors

Rationale

The Pupil Premium Grant (PPG) for this academic year is allocated to schools for pupils on roll at the time of the audit who fall into the following groups: a looked after child; a child whose parents are in the services; have been eligible for free school meals (FSM) at any time in the last six years. Each of these pupils will attract a set amount of funding (current funding updates identified on the PPG Strategy on school website). Schools have the freedom to spend the PPG, which is additional to the underlying school budget, in a way they think will best support the raising of attainment of this group of pupils. Targeted and strategic use of pupil premium will support us in achieving our vision.

Aim

To narrow the gap between children in receipt of the PPG and their non PPG peers, both in school and nationally.

Objectives

- To ensure that teaching and learning opportunities meet the needs of all of the pupils.
- To ensure that appropriate provision is made for pupils in receipt of the PPG, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed.

Equal Opportunities

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. Likewise, Kirkstall St Stephen's also recognises that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We carefully plan for the provision and allocation of the PPG to ensure value for money is achieved through providing all pupils in receipt of the grant, regardless of ability, tailor made interventions, expertly delivered by our team of intervention staff. Interventions take place in different forms, 1:1 and small groups. Where group interventions are deemed appropriate, the group may include some children who are not in receipt of the Pupil Premium Grant. Groups of children can add an extra dimension to an intervention, and can improve learning outcomes for all pupils participating. This will be done when it improves outcomes for all of the children involved.

All pupils in receipt of the Pupil premium grant will receive extra provision at some point in the academic year. Interventions will be set up and coordinated by either the intervention manager, and/or the class teacher. All interventions will be tailor made to the needs of the pupils, covering a range of skills and subject knowledge in different curriculum areas. This includes children on a vast spectrum of ability levels from those who are significantly behind national expectation to stretching children who are working at greater depth.

Provision

The range of provision varies across school and year groups, it includes:

- Small group work with an experienced literacy/numeracy teacher focussed on overcoming gaps in learning
- 1:1 support in Literacy or Numeracy
- Fine & Gross Motor Skill development
- Additional teaching and learning opportunities provided by trained TAs
- Small group support to develop Social and Emotional Aspects of Learning.
- Special Educational Needs support (children without statements)
- Improving attendance and punctuality
- Supporting families with accessing special provision
- Supporting parents and families in times of need

All our work through the pupil premium will be aimed at accelerating progress. We aim to close the gap between disadvantaged pupils and their non PPG peers and further develop and stretch the more able pupils; driving children to achieve age related expectations or higher.

This provision is not aimed at or related to children with a statement of Special Educational Needs.

Reporting & Assessment

- It will be the responsibility of the Headteacher and Pupil Premium Lead, to inform the Governing Body of the progress made towards narrowing the gap for disadvantaged pupils.
- An outline of the provision for pupil premium children will be detailed on school intervention/provision maps and through the school assessment systems
- Teachers will report on the progress of all groups of children, including those in receipt of pupil premium, termly to the Headteacher through pupil progress meetings.
- All interventions are discussed and evaluated termly considering the views of: teachers, pupils, SENCO and the Headteacher. Interventions leading to accelerated progress will be deemed successful and therefore providing value for money for the school.

Governors

- The Governors will regularly review the progress being made by pupil premium children, using information presented in regular reports from the Pupil Premium Lead and/or Headteacher.
- Governors will ensure this pupil premium policy is kept up to date and that the school provision for disadvantaged pupils is good.
- The Governors of the school will ensure the school meets the publishing requirements set by the government regarding pupil premium. This means:

KSS has used the DFE template to ensure we adhere to requirements.

They advise:

“You may wish to plan your pupil premium use over 3 years. You should aim to update the online strategy statement by the end of the autumn term each year to reflect your plans for the academic year after assessing the needs of your pupils, both new and existing.

For the current academic year, you must include:

- your school’s pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how you’ll spend the pupil premium to overcome those barriers and the reasons for that approach
- how you’ll measure the effect of the pupil premium
- the date of the next review of the school’s pupil premium strategy

For the previous academic year, you must include:

- how you spent the pupil premium allocation
- the effect of the expenditure on pupils”