Year 4 Curriculum Overview 2023-2024

|  | Autumn I | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
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| Topic driver | Ancient Greece |  | The Romans |  | Extreme Earth | Industrial Leeds |
| Visits \& Visitors |  | Christmas at St George's | Catherine Conyard Roman workshop |  | Local area walk | Armley Mills |
| Writing | To entertain Narrative (Greek myths and legends) <br> To entertain Poetry (list poems and kennings) | To inform Recount (letters/emails) <br> To entertain Poetry (Dreams of Escape - using figurative language) | To inform Instructions (How to build a Roman Road) <br> To entertain Narrative (Hadrian's wall story) | To inform Report The Arctic Fox <br> To persuade Formal letter of protest - save our woodland | To inform Newspaper articleTsunamis <br> To entertain <br> Poetry (Year 3 <br> Plazoom - Volcanoes) | To entertain <br> Narrative - <br> Traditional tales and fables <br> To inform <br> Keeping safe in the sun- Explanation Text |
| SPAG | Revision of Y3capital letters, full stops, commas in lists, question marks, exclamation marks <br> Direct Speech | Fronted adverbialsuse of commas <br> Paragraphs to organise ideas around a theme <br> Pronouns and nouns | Adverbials, conjunctions and prepositions <br> Fronted adverbials | Pronouns for cohesion and determiners to specify and bend meaning <br> Apostrophes for possession | Grammatical difference between plural and possessive - <br> s <br> Standard English forms for verb inflections | Direct speech <br> Pronoun, possessive pronoun, adverbial. |
| Assessment Focus | Expanded noun phrases to describe and specify | Apply year 3/4 spelling rules -es changing to $y$ to $I$, prefixes un- mis- in(These are covered in Year 3 spelling list) |  |  |  |  |


| Love to Read <br> Fiction <br> Non-Fiction <br> Poetry | Atticus and the Ancient <br> Greeks- Twinkl <br> Original <br> Kennings <br> Wind rush - <br> Information text | Theseus and the <br> Minotaur - Geraldine <br> McCaughrean <br> Odysseus- Geraldine <br> McCaughreen <br> King Midas - Geraldine <br> McCaughreen <br> Life in Ancient Greece <br> - Factfile (Twinkl) <br> 'Twas the night before <br> Christmas- Poem | Romans on the rampageJeremy Strong <br> Winter poetry (similes and metaphors) <br> Information texts- Ancient Rome | Roman's on the rampage 2 - Jeremy strong <br> So you think you've got it bad? Ancient Rome- Chae Strathie | Escape from PompeiiChristina Balit Extreme weather non ficton texts Haikus- weather | Street Child- Bertie <br> Doherty <br> Poetry- Famous <br> Victorian <br> Thomas Eddison <br> Biography |
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| Maths | Number - <br> Number - additio <br> Measurem <br> Number - multipli | place value. <br> and subtraction. <br> ent- Area. <br> ation and division. | Number - multiplic <br> Measurement - leng <br> Number - <br> Number - | tion and division. <br> th and perimeter. <br> ractions. <br> decimals. | $\begin{array}{r} \text { Number } \\ \text { Measurem } \\ \text { Measuren } \\ \text {.Geometry - pr } \\ \text { Stat } \\ \text { Geometry - posi } \end{array}$ | decimals. <br> t - money. <br> nt - time. <br> perties of shape <br> tics. <br> ion and direction. |
| RE | What kind of world did Jesus want? | What are the deeper meanings of festivals? <br> (inc Christmas, Vaisakhi, Eid) | What does it mean to be a Sikh? Continued from Yr 3 | Why do Christians remember the events of Holy week every year? | When Jesus left what was the impact of Pentecost? | Walk through the Bible <br> How and why believers show commitments through the journey of life |
| Games \& PE | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
|  | Cricket | Netball | Gymnastics | Football | Tennis | Dance |
| Computing | Collaborative learning | Coding with scratch | Investigating weather | Computational Thinking | Online safety | Revisit key skills |
| Science | Sound | States of Matter | Animals including humans | Science Week working scientifically | Living things and their habitats | Electricity |


| Art | Sculpture: <br> Clay <br> Ancient Greek Pottery |  |  | Painting: <br> Watercolour <br> Georgia O’Keeffe (Kirkstall Abbey) |  | Drawing: <br> Charcoal <br> Lowry |
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| DT |  | Food: Greek Inspired Food | Shell Structures using Computer Aided Design (CAD): <br> Create packaging for a gift |  | Electrical Systems: Torches |  |
| Geography | Use maps, atlases countries in the UK the location of | d globes to locate Europe. Think about reece in Europe. | Locate Italy on a map about the location and Empire. Find the featu | of Europe and think pansion of the Roman s of Italy and Rome. | How can extreme weather affect human habitation? What can extreme weather do to the environment? How does extreme weather form? | How has the landscape (physical and natural features) changed in Leeds over time? Human and physical geography. |
| History | Ancient Greece achievements and Wester | - Greek life and influence on the World. | The Roman Empire a | s impact on Britain. |  | Local History Study How did the Industrial Revolution impact Leeds as a city? |
| Music | Mama Mia <br> Musical style: Pop | Glockenspiel 2 <br> Musical style: Mixed styles | Stop! <br> Musical style: Grime | Lean On Me <br> Musical style: Gospel | Black Bird <br> Musical style: The Beatles/ Pop | Reflect, rewind, Replay <br> Musical style: Classical |
| PSHE | Democracy | Making choices | What is important to me? | Playing safe | Growing up and changing |  |
| MFL | Presenting Myself |  | My Family |  | In Class |  |

