

Year 1 Writing Knowledge Organiser



Powerful knowledge and skills

| | KSS top 10 | | | | | | |
|----|--|--|--|--|--|--|--|
| 1 | Leave spaces between words. | | | | | | |
| 2 | Punctuate sentences with a capital letter and full | | | | | | |
| | stop. | | | | | | |
| 3 | Use capital letters for names of people and the days | | | | | | |
| | of the week. | | | | | | |
| 4 | Form lower case letters in the correct direction, | | | | | | |
| | starting and finishing in the right place. | | | | | | |
| 5 | Write simple sentences and sequence to form short | | | | | | |
| | narratives. | | | | | | |
| 6 | Use 'and' to join clauses. | | | | | | |
| 7 | Use question and exclamation marks. | | | | | | |
| 8 | Re-read their work to check it makes sense. | | | | | | |
| 9 | Spell words using phonemes taught. | | | | | | |
| 10 | Spell common exception words and days of the week. | | | | | | |

| Narrative | | Report (Information text) | Poetry | | | Instructions | | Letters | |
|-----------|---------------------|---------------------------------------|--------|---|---|------------------------|---|-----------------|--|
| • | Beginning | Information about | | Use of Patterns, | • | A List: | • | Start formal | |
| • | Middle | , | | rhyme and | | | | letter with | |
| • | End | | | repetition | • | Items written one | | 'Dear' | |
| | ** plus ongoing | | | Select words linked | | underneath the other | | | |
| | success criteria, | | | to senses | | | • | End letter with | |
| | depending on time | | | | • | A set of Instructions: | | 'from' | |
| | of year: | | | | | , | | | |
| • | Try writing all | | | | • | Sentences which are | | | |
| | sounds in a word | | | | | 'bossy' Imperative | | | |
| • | Finger spaces | | | | | Verbs | | | |
| • | Full stop at end of | | | | • | Numbers to show the | | | |
| | each sentence | | | | | order | | | |