

Year 3 Summer 1 PSHE Celebrating differences



PSHE

Powerful knowledge/skills for this unit:

Pupils learn about

valuing the similarities and differences between themselves and others

- know that differences and similarities between people arise from a number of factors including family, culture, age, gender, personal interests, belief
- recognise they have shared interests and experiences with others in their class as well as with people in the wider world
- understand that peers might be similar or different to each other but can play or work together

what is meant by community

- can explain what being part of a community means
- can recognise some of the different groups or communities they belong to and their role within them
- value and appreciate the diverse communities that exist and how they connect

Pupils learn about belonging to groups

- can identify positive and negative aspects of being a member of a group
- can acknowledge that there may be times when they don't agree with others in the group
- can stand up for their own point of view against opposition

What should I already know:

How to describe ways I am similar and different to others and understand that everyone has something about them that makes them special.

Big Question:

What makes you different?

The end point:

Knowing what community groups they belong to. Understand peer pressure and the options they have.

Key vocabulary

Family, culture, age, gender, personal interests, belief, community, diverse, view, Different, Similar, Diverse, Respect, Views, Experiences, Expectations, Group

Zones of regulation



Mindmate Monday lesson

Year 3 Summer 1 Differing opinions

Lesson focus: I accept that my friends & I might have different opinions

Pupils should have the opportunity to...

learn how to play & work co-operatively with others understand that people often need to play / work together to reach a shared outcome share their opinions on things that matter to them.