

# Year 5 Autumn 2 PSHE stereotypes, discrimination and



# PSHE

## Powerful knowledge/skills for this unit:

Pupils learn about

### **stereotyping, including gender stereotyping**

Pupils

- can explain what is meant by the word 'stereotype'
- identify stereotypes as presented in the media and wider world
- feel able to challenge gender stereotypes

### **prejudice and discrimination and how this can make people feel**

- identify some discriminatory language (homophobic, sexist, disablist, racist and transphobic)
- know what to do if they experience discriminatory language at school
- understand how discriminatory language can make people feel and that this is unacceptable

## **What should I already know:**

How to celebrate difference and know that differences and similarities between people arise from a number of factors including family, culture, age, gender, personal interests, belief

**The end point:** To be able to write a definition of discrimination?

To know what to do if you heard someone at school using homophobic language?

## **Big Question:**

**Do you know what to do if you experience discriminatory language?**

**Key vocabulary** Stereotype, homophobic, sexist, disability, trans phobic, discrimination, gender, role models, prejudice, Community Laws, Anti-social, Responsibility, Organisations Research, Migration, rights, responsibilities, Lesbian Transgender Step families/ blended families, Reflect, Respect (+names of religions) Diverse, Stereotype Relationships Religions, Gay

**Zones of regulation**



## **Mindmate Monday lesson**

**MindMate**

**Year 5 Autumn 2:** Unhealthy friendships & relationships

**Lesson focus:** I can describe an unhealthy relationship

**Pupils should have the opportunity to...** recognise ways in which a relationship can be unhealthy & who to talk to if they need support know what positively & negatively affects their physical, mental & emotional health