



Music Knowledge Organiser

Year Group: 4

Term: Summer 1

Topic Title: Blackbird (Pop)

Key Question: Can I appreciate songs with themes
around civil rights?

Prior Knowledge

Children know the difference between pulse and rhythm and be able to keep the internal pulse. Some children will start to make their own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to.

Learning Journey

Appraise and
identify
themes in a
pop song.

Sing in
unison

Play
instrumental
parts in time

Improvise
during a
performance

Compose a
simple melody
using rhythms

Perform and
share a pop
song

Powerful Knowledge

Most children will know the difference between pulse and rhythm and be able to keep the internal pulse. Some children will start to make their own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to.

Key Vocabulary

Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo.