



KIRKSTALL ST STEPHEN'S PRIMARY SCHOOL - EQUALITY OBJECTIVES STATEMENT FOR 2024-25.

At KSS we attach high priority to equalities. We consider equality issues in our planning and evaluation cycles. We also embed the relevant objectives in our School Development Plan and associated action plans including our accessibility action plan. In line with our specific duty, under the 2014 Equalities Act, to prepare and publish equality objectives, this note brings together those objectives that relate specifically to equalities.

We monitor the success of the actions in different ways. Please ask if you would like more information about progress with addressing our objectives during the year.

	Aim	Action
E1.1	To ensure that teachers continue to take overall responsibility for children with SEND in their class.	Continued effective use of SEND Learning Plans, monitored by the school SENCO Training for staff in key SEND related areas.
E1.2	To ensure the school's curriculum and culture reflects the diversity of Leeds.	To review the class texts to ensure that there are a variety of text types and classroom libraries and the whole school library are well stocked with culturally diverse texts. To continue to highlight diversity within the school calendar.
E1.3	To close the gap for disadvantaged children.	To ensure that there is good pastoral support in place for disadvantaged children- especially around attendance To ensure consistency and rigour in interventions for disadvantaged children.
E1.4	To make special considerations for children and parents with physical disabilities to be able to access and flourish within the KSS physical environment.	To ensure that the school environment, although limited by its layout, size and multi-layers, supports the independent use by all stakeholders with physical and mobility disabilities.