Year 6 Spring 1 PSHE Weighing up risk

Powerful knowledge/skills for this unit:

We will learn about:

The risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs

- know about some of the possible effects and risks of different drugs
- know that some drugs are restricted or that it is illegal to own, use and supply them to others
- understand why and when people might use drugs

Assessing the level of risk in different situations involving drug use

- can explain why risk depends on the drug itself, the person using the drug and the situation when and where the person is, and who they are with
- · can identify risks within a given scenario involving drug use
- understand what would need to change to reduce the level of risk

ways to manage risk in situations involving drug use

- · can identify situations where drug use may occur
- know some ways of reducing risk in situations involving drug use
- · know where to get help, advice and support regarding drug use

What should I already know:

The about different influences on drug use –alcohol, tobacco and nicotine products



Can you talk about some of the possible side effects of drugs?

Zones of regulation



The end point: Know where can people

get advice or help?

Be able to describe how a person might think about the level of risk in a situation involving drug use

Key vocabulary

Tobacco, nicotine products, alcohol, solvents, medicines, legal and illegal drugs, risks, advice, support, age restrictions.

Mindmate Monday lesson

Year 6 Spring 1 Moving on

 $\underline{\text{Lesson focus:}} \ I \ \text{can talk about changes} \ I \ \text{am looking forward to}$

Pupils should have the opportunity to...

Learn that major life changes can be fun & exciting, at the same time as being daunting for some talk about moving on to secondary school recognise & respond appropriately to a wider range of feelings in others



