# Spring 2 Year 3 – Stone Age to Iron Age

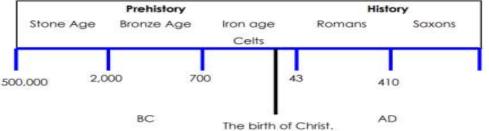
# What were the key changes in Britain from Stone Age to Iron Age?

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Key Vocabulary		
Mesolithic	Middle period of the Stone Age, characterised by	
	humans beginning to make settlement.	
Neolithic	Most recent era whereby humans discovered	
	agriculture and began to build monuments.	
Palaeolithic	Oldest known prehistorical period when humans were	
	nomadic hunter gatherers.	
Tool	A device or implement, especially one held in the	
	hand, used to carry out a particular function.	
Settlement	A place where a person or group of people have	
	chosen to live.	
Archaeologist	A person who learns about the past through digging	
	up artefacts and studying them.	
Bronze	An alloy or mixture of tin and copper.	
Iron	A metal that became the preferred choice of metal for	
	making tools in the Iron Age	
Stone	A hard, solid non-metallic mineral.	
Cheddar Man	The oldest almost complete homo sapien skeleton ever	
	found in Britain.	

### Powerful knowledge

- Stone Age When the first humans began to live in Europe. They used stone tools to cut meat, scrape skins and cut up plants. Early Stone Age people did not have homes but travelled round to follow the food. They took shelter in caves and made tents using animal skins.
- Bronze Age In this era, metals were used to make hunting tools.
  Humans also began to farmland. By the Bronze Age, people were living in small settlements that were made up of their family members.
- Iron Age Humans now used iron to make tools and farmed land instead of hunting. They lived in communities. The people in the Iron Age lived in much larger settlements build on top of hills. These were known as hill forts and gave their community protection from other tribes.
- o Cheddar Man lived around 10,000 years ago and is the oldest almost complete skeleton of our species, homo sapiens, ever found in Britain.



## What I should already know

- An awareness of the past and the passing of time.
- Identify similarities and differences between different ways of life in different periods.
- o Understand how to find out about the past and different ways of representing that.

#### Learning Journey

- o To understand what life was like in Ancient Britain.
- To understand what Cheddar man can teach us about Ancient Britain.
- To learn about tools made in Ancient Britain.
- To learn about settlements in Ancient Britain.
- To compare the earliest civilizations.

#### NC coverage

for the Iron Age.

**Skills:** Chronological thinking

