



Music Knowledge Organiser

Year Group: 2

Topic Title: Hands, feet, heart

Term: Autumn 1

Key Question:

Can you listen to and discuss music from South Africa?

What I already know:

Music has a steady pulse.
We can create rhythms from words such as our names, favourite food, colours or animals.

Learning Journey

Sing a song
(Hands, feet,
heart)

Sing a song and play
instrumental parts
within the song (The
Click Song)

Sing and improvise
using voices
and/or instruments
(The Lion Sleeps
Tonight)

Sing and perform
compositions
within the song
(Bring Him Back
Home)

Choose what you
perform today. Start
to prepare for the
end-of-unit
performance (You can
call me Al)

Prepare for the end-
of-unit performance
(Hiokoloza)

Powerful Knowledge

Know that music has a steady pulse & can create rhythms. Some will know the rhythms are different from the pulse. Some will know that we add high and low sounds, pitch, when we sing and play our instruments.

Key Vocabulary

Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo.

The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.

