



Music Knowledge Organiser

Year Group: 2

Term: Summer 2

Topic Title: Reflect and rewind

Key Question: Can I reflect musically?

Prior Knowledge

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

Learning Journey

Reflect - Peer Gynt Suite: Anitra's Dance by Edvard Grieg - Romantic Rewind and Listen Out! Bring Him Back Home (Nelson Mandela) by Hugh

Reflect - Brandenburg Concerto No 1 by Johann Sebastian Bach - Baroque Rewind and Listen Out! Fly Me To The Moon sung by Frank Sinatra

Reflect - From the Diary Of A Fly by Béla Bartók - 20th Century Rewind and Listen Out! We Will Rock You by Queen

Reflect - Fantasia on Greensleeves by Vaughan Williams - 20th Century Rewind and Listen Out! Feel Like Jumping by Marcia Griffiths

Reflect - Dance Of The Sugar Plum Fairy by Tchaikovsky - Romantic Rewind and Listen Out! You've Got A Friend In Me by Randy Newman

Reflect - The Robots (Die Roboter) by Kraftwerk Rewind and Listen Out! Count On Me by Bruno Mars

Powerful Knowledge

Ability to listen and Appraise

Continue to embed the foundations of the interrelated dimensions of music using voices and instruments

Sing and revisit nursery rhymes and action songs

Play instruments within the song

Improvisation using voices and instruments

Riff-based composition

Share and perform the learning that has taken place

Key Vocabulary

See 'style indicators' on Staff Share and refer to all prior KOs to determine the key vocabulary that needs revisiting in this unit.

The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.

