

Teaching Type: **Intermediate****Unit: Les Vêtements- Clothes**

Unit Objective: To describe what clothes you are wearing by colour in French

Powerful Knowledge

Recognise and recall from memory 21 items of clothing.
Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing.
Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.

What I should already know

The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the Early Learning units and in particular colours and simple adjectival agreement (nationality in 'Je Me Présente').
Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective.
Understand better the differences between definite and indefinite articles.
The vocabulary to describe weather.

Powerful skills

To learn 21 nouns for clothes with their appropriate article. To explore the patterns in regular -er verb conjugation to enable us to say what we and possibly somebody else is wearing. To start to apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences.

Activities we will complete

Lots of speaking, reading and written activities to learn the 21 nouns and appropriate articles for clothes (wordsearches, word puzzles and cross words). Plus extended listening and reading tasks. Spoken and written scaffolded activities that will support us in saying what we wear in different scenarios. A final creative activity where we will pack a suitcase for a holiday allowing us to revise the possessive adjective "my" and describing our clothes by colour.

Vocabulary we will learn & revisit

Revisiting colours and the vocabulary to describe weather. Learn the 21 items of clothing and the full conjugation for the regular 'er' verb porter to wear. All listed in the Vocabulary Sheet.

Phonics and pronunciation we will see:

Recommended phonics focus: É E È EAU EUX

É sound in écharpe

E sound in chemise & chemisier

EAU sound in manteau

Silent letters. The final 's' is not pronounced in gants, sandales and vacances. 'S' is often silent when it is the final consonant of a word in French.

-ent is not pronounced in the 3rd person plural conjugation of the verb **porter** (to wear). This is the same for all 3rd person plural endings in the present tense.

Guttural 'R'. Becoming more familiar with the French 'r' sound as in orange, rouge, robe, écharpe. Made from the back of the mouth, not front.

Grammar we will learn & revisit

Verbs, possessive adjectives, gender, definite, indefinite, partitive articles & adjectival agreement. The possessive adjectives for the word 'my' in French and gender of nouns will be revisited before the whole verb conjugation of the regular 'er' verb PORTER is introduced. Adjectival agreement is also revisited and extended using colours.