

## Year 1 Curriculum Overview



	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Writing	Stories with a familiar setting Labels, lists and signs Poems with repetition and rhyme		Traditional tales & Fables Information texts	Poems- Humorous Letters Stories with repeating patterns	Classic Poems Modern Fiction: Ed Vere stories	Letters & Postcards Traditional Tales & Fables
SPAG	Using full stops and capital letters to demarcate sentences (Stories with a familiar setting- Unit 3)	Use capital letters for proper names (Labels Lists and Signs- Unit 4) Identify & Use full stops, question marks and exclamation marks (Poems Unit 4)	Using 'and' to join sentences (Traditional Tales Unit 2) Identify & Use questions and exclamations (Information texts Unit 4)	Capital letters for proper nouns (Humorous poems Unit 2) Identify types of sentence and punctuation – capital letters and end of sentence marks (Letters Unit 2) Build descriptive sentences (adjectives) Stories Unit 4)	Introduction to verbs (Poems unit 2) Joining sentences using 'and' (Modern Fiction Unit 2)	Using conjunctions – because (Letters & Postcards Unit 4) Use adjectives for Description (Traditional Tales and Fables Unit 2)
Phonics Level	Class dependent	Class dependent	Class dependent	Class dependent	Class dependent	Class dependent
Love to Read Fiction Non-Fiction	<ul> <li>Dogger</li> <li>Info Buzz Geography- United Kingdom</li> </ul>	<ul> <li>Old Mother Hubbard</li> <li>Lonely planet- Celebrations</li> </ul>	<ul> <li>Anancy &amp; Mr Dry Bone</li> <li>Bats (National Geographic Leader Level 3)</li> </ul>	<ul> <li>The Jolly Postman</li> <li>Chocolate Cake- Michael Rosen</li> </ul>	<ul> <li>Grumpy Frog – Ed Vere</li> <li>From a Railway Carriage- Robert Louis Stevenson</li> </ul>	<ul> <li>The Day The Crayons Quit</li> <li>Billy Goats Gruff</li> </ul>

Poetry						
Maths		llue 0-10 subtraction Shape	Place value 11-20 Addition and subtraction Place value (within 50)	Length & height mass & volume	Multiplication & division Fractions Position and Direction	Place value (within 100) Money Time
RE	Who do Christians say made the world?	What can we learn about God through stories? Why does Christmas matter?	What do Christians believe God is like?	Why does Easter matter to Christians?	Who is a Muslim and what do they believe? [How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]	Why should we care for the world and others and why does it matter?
Games & PE	FSS	SSS	FMS / SSS	FSS	SSS	FSS / FMS
	Multi-Skills (Invasion Games)	Fundamentals	Dance	Multi – Skills (Net & Wall)	Athletics	Dance
	Fundamentals	Yoga	Ball Skills	Sending and Receiving	Team Building	Target Games
Computing	Improving Mouse Skills	Algorithms unplugged	Digital imagery	Bee-bots/Robot Mice	Online safety	Revisit of required skills
Science	Everyday materials	Seasonal Changes: Autumn & winter	Animals including humans	Scientific enquiry	Plants	Seasonal changes : Spring to Summer
Art	Printing: Block Printing and Impressing Harold Offeh		<b>Drawing and</b> <b>Painting</b> Jadé Fadojutimi and Wassily Kadinsky		Sculpture: Saltdough Traditional Moroccan Pottery	
DT		Food		Freestanding structures		Wheels and Axels

Geography	Who I am and where I live (The United Kingdom)			Africa		Oceans and Seas
History	Where I live- including changes in living memory	Celebrations & Events- Bonfire Night & the gun powder plot	Great Fire of London		Explorers	Kirkstall Abbey & Abbey House Museum -Queen Victoria
Music	Hey you! Musical style: Old School Hip Hop	Nativity Songs		Music Specialist or In the Groove Musical style: Blues, Bhangra, Latin, Folk, Funk	Music Specialist	Music Specialist or Reflect, rewind, Replay Musical style: Classical
PSHE	Physical Health and Wellbeing Fun times	<b>Identity, society</b> <b>and equality</b> Me & Others	Drug, alcohol and tobacco education What do we put into and on to bodies?	Mental health and emotional wellbeing Feelings	Careers, financial capability and economic wellbeing My Money	Mental health and emotional well being Feeling safe
MFL					Nursery Rhymes	