



Year 4 Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------------------|--|---|--|--|--|---|
| Writing | <p>To entertain Narrative (Greek myths and legends)</p> <p>To entertain Poetry (list poems and kennings)</p> | <p>To inform Recount (letters/emails)</p> <p>To entertain Poetry (Dreams of Escape – using figurative language)</p> | <p>To inform Instructions (How to build a Roman Road)</p> <p>To entertain Narrative (Hadrian’s wall story)</p> | <p>To inform Report The Arctic Fox</p> <p>To persuade Formal letter of protest – save our woodland</p> | <p>To inform Newspaper article- Tsunamis</p> <p>To entertain Poetry (Year 3 Plazoom – Volcanoes)</p> | <p>To entertain Narrative – Traditional tales and fables</p> <p>To inform Keeping safe in the sun- Explanation Text</p> |
| SPAG | <p>Revision of Y3 – capital letters, full stops, commas in lists, question marks, exclamation marks</p> <p>Direct Speech</p> | <p>Fronted adverbials- use of commas</p> <p>Paragraphs to organise ideas around a theme</p> <p>Pronouns and nouns</p> | <p>Adverbials, conjunctions and prepositions</p> <p>Fronted adverbials</p> | <p>Pronouns for cohesion and determiners to specify and bend meaning</p> <p>Apostrophes for possession</p> | <p>Grammatical difference between plural and possessive –s</p> <p>Standard English forms for verb inflections</p> | <p>Direct speech</p> <p>Pronoun, possessive pronoun, adverbial.</p> |
| Assessment Focus | <p>Expanded noun phrases to describe and specify</p> | <p>Apply year 3/4 spelling rules -es changing to y to I, prefixes un- mis- in- (These are covered in Year 3 spelling list)</p> | | | | |
| Love to Read Fiction | <p>Atticus and the Ancient Greeks- Twinkl Original Kennings Wind rush –</p> | <p>Theseus and the Minotaur - Geraldine McCaughrean Odysseus- Geraldine</p> | <p>Romans on the rampage- Jeremy Strong Winter poetry (similes and</p> | <p>Roman’s on the rampage 2 – Jeremy strong So you think you’ve got</p> | <p>Escape from Pompeii- Christina Balit Extreme weather non fiction texts</p> | <p>Street Child- Bertie Doherty Poetry- Famous Victorian</p> |

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| <p>Non-Fiction</p> <p>Poetry</p> | <p>Information text</p> | <p>McCaughreen King Midas - Geraldine McCaughreen Life in Ancient Greece – Factfile (Twinkl) 'Twas the night before Christmas- Poem</p> | <p>metaphors) Information texts- Ancient Rome</p> | <p>it bad? Ancient Rome- Chae Strathie</p> | <p>Haikus- weather</p> | <p>Thomas Eddison Biography</p> |
| <p>Maths</p> | <p>Number – place value.</p> <p>Number – addition and subtraction.</p> <p>Measurement- Area.</p> <p>Number – multiplication and division.</p> | | <p>Number – multiplication and division.</p> <p>Measurement – length and perimeter.</p> <p>Number – fractions.</p> <p>Number – decimals.</p> | | <p>Number – decimals.</p> <p>Measurement – money.</p> <p>Measurement – time.</p> <p>.Geometry – properties of shape</p> <p>Statistics.</p> <p>Geometry – position and direction.</p> | |
| <p>RE</p> | <p>What kind of world did Jesus want?</p> | <p>What are the deeper meanings of festivals? (inc Christmas, Vaisakhi, Eid)</p> | <p>What does it mean to be a Sikh? Continued from Yr 3</p> | <p>Why do Christians remember the events of Holy week every year?</p> | <p>When Jesus left what was the impact of Pentecost?</p> | <p>Walk through the Bible How and why believers show commitments through the journey of life</p> |
| <p>Games & PE</p> | <p>SSS Swimming</p> | <p>SSS Swimming</p> | <p>FMS/ SSS Swimming</p> | <p>SSS Swimming</p> | <p>SSS Swimming</p> | <p>SSS Swimming</p> |
| | <p>Basketball (Invasion Games)</p> | <p>Gymnastics</p> | <p>Tennis (Net & Wall)</p> | <p>Athletics</p> | <p>Tag-Rugby (Invasion Games)</p> | <p>Rounders (Striking & Fielding)</p> |
| <p>Computing</p> | <p>Computer systems & networks</p> | <p>Coding with scratch</p> | <p>Investigating weather</p> | <p>Programming- Computational Thinking</p> | <p>Online safety</p> | <p>Revisit key skills</p> |
| <p>Science</p> | <p>Sound</p> | <p>States of Matter- Solids, liquids & gases</p> | <p>Animals including humans</p> | <p>Science Week working scientifically</p> | <p>Electricity</p> | <p>Living things and their habitats</p> |

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| Art | Sculpture: Clay <i>Ancient Greek Pottery</i> | | | Painting: Watercolour <i>Georgia O'Keeffe (Kirkstall Abbey)</i> | | Drawing: Charcoal <i>Lowry</i> |
| DT | | Food: Greek Inspired Food | Shell Structures using Computer Aided Design (CAD): Create packaging for a gift | | Electrical Systems: Torches | |
| Geography | | | | The Roman Empire | Extreme Earth | Industrial Leeds- Human and physical geography. |
| History | Ancient Greece – Greek life and achievements and the influence on the Western World. | | The Roman Empire and its impact on Britain. | | | Local History Study – How did the Industrial Revolution impact Leeds as a city? |
| Music | Music Specialist Teacher or Mama Mia Musical style: Pop | Music Specialist Teacher | Music Specialist Teacher or Glockenspiel 2 Musical style: Mixed styles | Production Songs | | Reflect, rewind, Replay Musical style: Classical |
| PSHE | Democracy | Making choices | What is important to me? | Playing safe | Growing up and changing | |
| MFL | Presenting Myself | | My Family | | In Class | |