

PE - Knowledge Organiser

Reception – Autumn 2 - Gymnastics





About this Unit

Children will develop basic gymnastic skills through the topic of 'animals and their habitats'. Children explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing.















Powerful Knowledge

balance saueeze land bend star rock copy still roll hold straight shape jump

If children enjoy this unit why not see if there is a gymnastics club in their area to signpost them to.

Shapes:

Children will learn to make different shapes with their body.

Children will learn to be still when holding a balance.

Balances:

Rolls: Children will

Children will learn that bending their learn to change knees will help their bodu them to land shape to help safely. them to roll.

Children will learn that counting to five when holding a shape or balance will allow people to see it clearly.

Strategy

Ladder

Knowledge



Physical Skills

This unit will help children to:

move different body

parts at the same time

balance

be stronger

be more flexible

Emotional

work safely, collaboration, share and take turns

determination, confidence

This unit will develop the following skills:

comprehension, creativity, select and apply

Children will be taught to:

- shapes
- balances
- rocking rolling
- jumps
- travel

- Move around safely and with control.
- Have an awareness of others and items in the teaching space.
- Take turns when instructed.
- To store equipment safely when not in use.
- Remove shoes and socks when taking part in gymnastics lessons.
- To use apparatus safely





Transporter



Find more games that develop these

skills in the Home Learning Active

Families tob on

www.getset4education.co.uk

What you need: two markers and an object to balance

How to play:

- . Place two markers 5m apart.
- . Begin next to one of the markers. The aim of the game is to transport your object from one marker to enother without dropping it on the floor.

 Can you find a way to transport the object
- balancing it on your:
 - Stomach
 - Acre
 - Head
- · Playing against someone else? Race each time to see who can transport the object the quickest.

Head to our youtube channel to watch the skills videos for this unit.



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