

# PE - Knowledge Organiser

# Summer 2 – Year 3- Cricket (Striking and Fielding)



## **Knowledge Organiser** Cricket Year 3

### About this Unit

Cricket is a striking and fielding game. The game has one fielding and one batting team.

In cricket, players use their hands to catch balls, swing the bat to hit the ball, and field the ball while it's in motion. These actions require hand-eye coordination, which is essential for many other activities both in sports and daily life.



## Powerful Knowledge

accuracy: how close the object is to the given target

bowl: when the bowler sends the ball to a batter caught out: when a player catches an

opponent's ball deeming them out no ball: a bowled ball deemed to be outside of

runs: what points are called in cricket

tactics: a plan or strateau

technique: the action used correctly tournament: a competition of more than

two teams track: to follow

umpire: a person who referees the game making sure the rules are followed

wicket: the three upright sticks and base

### Ladder Knowledge

### Striking:

Striking to space away from fielders will help you to score.

### Fielding:

Communicate with teammates before throwing them a ball

### Throwing:

Being balanced before throwing will help to improve the accuracy of the throw.

Catchina: Move your feet to the ball.

Skills

Healthy

- undergrm and overarm throwing
- undergrm bowling
- batting
- catchina

communication, support, collaboration, respect

Emotional honesty, perseverance, determination

Thirkina select and apply skills and tactics, make decisions

the wicket

BATTING

This unit will also help you to develop other important skills.

### BOWLING

### Underarm, only one bounce allowed or deemed a no-ball.

- 1 point for each run between the wickets.
- 4 runs for a hit past the boundary which bounces first.
- 6 runs for a hit past the boundary which doesn't bounce first.
- If a 4 or 6 is scored, the runs between wickets do not count.

If you enjoy this unit why not see if there is a cricket club in

uour local area.

- Spread out close to boundaries to prevent 4's and 6's. More fielders on one side based on the
- batter's dominant hand.

Alwaus keep a safe

distance between yourself

and a batter. Ensure you

handle the racket/bat in the

way suggested by the

Batters

Bat to space away from fielders.

wicket when the batter isn't there

· Batting teams are organised into pairs

· Bowled out: bowler bowls a ball that hits

Caught out: fielder catches a batted ball

Stumped out: wicket keeper stumps the

Find more games that develop these skills in the Home Learnin Active Families tob on www.getset4education.co.uk

### Score Runs

What you need: two or more players, a ball or rolled up pair of socks and two markers

- One player is the umpite and one the batter.
   Umpine counts how many runs the batter can complete in.

- . The batter throws the ball and completes as many shuttle
- num as they can. The fielder collects the ball and touches it on a marker to
- stop the batter.
  w meny runs old the botter scene? Switch reles.



How will this unit help your body?

Balance, speed, strength, co-ordination, agility.

> Head to our youtube channel to watch the skills videos for this unit.



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