



PE - Knowledge Organiser

Spring 2 – Year 5 – Athletics

Knowledge Organiser Athletics Year 5

About this Unit

Athletics is made up of events that are classified as either track or field. Running events are classified as track and throwing and jumping events are classified as field events.

You will learn the following athletic activities: long distance running, sprinting, relay, triple jump, shot put and javelin.

Official Athletic Events

Running	Jumping	Throwing
Sprinting 100m, 200m, 400m	Long jump Jump for distance	Discus Fling throw
Hurdles	Triple jump Jump for distance	Shot Push throw
Relay	High jump Jump for height	Hammer Fling throw
Middle Distance 800m, 1500m	Pole vault Jump for height	Javelin Pull throw
Long Distance 5,000, 10,000		
Steeplechase		

Powerful Knowledge

approach: a way of dealing with a situation
changeover: what happens when the relay baton is passed from one runner to another
consistent: to repeat something in the same way
dominant: preferred side
drive: a forceful and controlled movement to help move you forward
event: the name of different athletic activities
field: the collective name for jumping and throwing activities
force: create power
javelin: a spear like object used in a throwing event
momentum: the direction created by weight and power
shot put: a heavy round object used in a throwing event
stamina: the ability to move for sustained periods of time
stride: the length of the step
technique: the action used correctly
track: a marked oval path, where various running, hurdling, and relay events take place

Ladder Knowledge

Taking big consistent strides will help you to create a rhythm that allows you to run faster. Keeping a steady breath will help you when running longer distances.

Movement Skills

- pace
- sprint
- relay changeovers
- jump for distance
- push throw
- pull throw

Rules

This unit will also help you to develop other important skills.

Social Emotional Thinking

- collaboration, negotiation, communication, supporting others
- perseverance, confidence, concentration, determination
- observing and providing feedback, selecting and applying, comprehension

Jumping Events

- Performers must take off before the line.
- Jumps are measured from the take-off line to the body part closest to the take-off line that touches the ground.

Throwing Events

- Throws must be taken from behind a throw line.
- Throws are measured from the throw line to where the object first lands.

Healthy Participation

In throwing activities ensure you:

- wait for instruction and check the area is clear before throwing.
- there is adequate space between throwers.

Home Learning

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Triple Jump

What you need: 2 x markers and a large space.

How to play:

- Use one marker as the jumping line.
- Practise the pattern: hop, step, jump. Think 'some foot, other foot, land both feet'.
- Add in turns. Begin the jump from your jumping line.
- Measure the jump with a tape measure and a distance marker.
- Measure your jump by marking the body part that lands closest to the jumping line with your marker and using a long step to mark 3 metres.

How will this unit help your body?

agility, balance, co-ordination, speed, stamina, strength

Head to our youtube channel to watch the skills videos for this unit.

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